

**BRESCIA UNIVERSITY
SCHOOL OF EDUCATION**

EDU #12

CLINICAL PRACTICE FORMATIVE EVALUATION

_____ **COOPERATING TEACHER FORM**

_____ **CLINICAL PRACTICE CANDIDATE FORM**

Please utilize this instrument approximately every two weeks to assess/self-assess expected candidate performance during this clinical experience. Establish a conference time and arrive prepared to share ratings and comments. Supportive details in comments section should clearly indicate reinforcement for areas of strength being demonstrated, as well as, areas where effort toward growth and development needs to be focused. The expected outcome of this process is consensus on a clear plan of action for the next two week assessment period.

The goal is to improve specific areas of candidate's performance and positively impact learning of all students.

Rating Scale: 1 = Beginning; 2 = Developing; 3 = Accomplished; 4 = Exemplary

Clinical Practice Candidate: _____

| | <u>Rating</u> | <u>Comments</u> |
|---|---------------|-----------------|
| Professional Attitude/Dispositions | | |
| a. Appropriate Attire/Neatness/Cleanliness | | |
| b. Poise/Self-Control | | |
| c. Punctuality/Dependability/Initiative | | |
| d. Collaboration | | |
| Designs/Plans and Implements/Manages Instruction | | |
| a. Preplanned/Prepared | | |
| b. Aligned with Kentucky's Core Academic Standards | | |
| c. Planned for learning and cultural diversity | | |
| d. Formative & Summative Assessments | | |
| e. Multiple levels & higher order thinking tasks | | |
| f. Integrates technology to address diverse student needs | | |
| g. Connections with real-life situations | | |
| h. Inter-disciplinary connections | | |
| i. Engages students at all levels | | |
| Knowledge of Content | | |
| a. Communicates accurate knowledge of content | | |
| b. Oral/Written expression | | |
| c. Summarizes, reviews, assesses | | |
| d. Uses community/student/other resources | | |
| e. Identifies (students'/own) misconceptions | | |
| f. Guides student understanding from various perspectives | | |
| Learning Climate/Classroom Management | | |
| a. Voice/Diction | | |
| b. Vitality/Enthusiasm | | |
| c. Facilitates mutual respect | | |
| d. Communicates high expectations | | |
| e. Positive classroom management/Fosters self-control | | |
| f. Creative/Flexible use of time, space, materials | | |
| Assessment | | |
| a. Uses multiple assessments/data sources | | |
| b. Uses/Analyzes assessment to improve instruction | | |
| c. Communicates assessment results to students | | |
| d. Promotes self-assessment | | |
| Reflection/Professional Development | | |
| a. Reflects on teaching | | |
| b. Plans and implements changes based on reflection | | |
| c. Accepts critical comment/Supervision | | |

COMMENTS:

Areas of strength:

Areas of growth:

School/Agency _____ Grade/Subject _____ System/City _____

Signature _____ Date _____