

**BRESCIA UNIVERSITY  
SCHOOL OF EDUCATION  
FIELD SUPERVISOR'S EVALUATION**

**EDU #16A**

Candidate \_\_\_\_\_ Date of Evaluation \_\_\_\_\_

Site \_\_\_\_\_ Field/Site Supervisor \_\_\_\_\_

Grade/Age \_\_\_\_\_ Activity \_\_\_\_\_ Type of Class \_\_\_\_\_

University Supervisor \_\_\_\_\_ EDU \_\_\_\_\_ Course title \_\_\_\_\_

Please rate your candidate on the following rating scale.

**(Rating Scale: 1 = Beginning; 2 = Developing; 3 = Accomplished; 4 = Exemplary)**

When appropriate, you may also indicate "No Opportunity to Observe"

Behaviors	Rating	Comments (if any)	No Opportunity to Observe
<b>DISPOSITIONS</b>			
<b>Ethics</b>	1. Uses confidentiality with student information gathered and used during the experience and does not use said information to influence decision regarding student needs		
	2. Articulates and shows respect for all students so they are not embarrassed or feel disparagement		
	3. Applies behaviors that are representative of the profession and treats all supervisors, administrators and parents with dignity		
	4. Assesses and adapts professional and personal behaviors that are inconsistent to the profession.		
<b>Advocacy</b>	5. Applies appropriate academic and social justice to develop advocacy strategies for all students.		
	6. Makes use of suggested advocacy strategies and models appropriate behavior.		
	7. Establishes collaborative relationships with parent and school personnel to ensure rights of children and parents are not violated		
	8. Shows and uses appropriate dispositions that facilitate the design of services in the child's best interest.		
<b>Service</b>	9. Demonstrates initiative and is willing to learn and participate.		
	10. Adapts level of engagement based on suggestions from supervisor(s).		
	11. Uses current knowledge and takes initiative, suggests or assists in activities beyond the scope of the current experience.		
<b>Lifelong Learning</b>	12. Discusses and plans with appropriate personnel the value of life-long learning.		
	13. Participates in campus, P-12 professional development or professional organization workshop that is related to their field.		
	14. Connects learning to "real life" and demonstrates relevance		
	15. Communicates eagerness & curiosity about professional practice		

<b>Professional Skills</b>	16. Presents and shows professional behaviors expected in the profession (dress, speaking, collegiality).			
	17. Demonstrates an understanding, communicates and models the Kentucky Core Academic Skills and their respective content			
	18. Examines, selects, reflects and designs appropriate lesson in concert with the field supervisor			
	19. Identifies and makes use of diverse strategies to improve student learning outcomes			
	20. Identifies, models and can discuss appropriate classroom or behavior management strategies that maintain the respect for all students.			
<b>OVERALL RATING</b>				

How would you like to have this person teaching next door to you next year (realizing, of course, that this candidate has not yet experienced Clinical Practice)?

Further comments:

\_\_\_\_\_  
Signature – Field Supervisor

\_\_\_\_\_  
Date

Complete & mail in the enclosed envelope **OR** return to your Brescia student. – **OR** – Complete & save as word document; attach to email to your Brescia contact ([firstname.lastname@brescia.edu](mailto:firstname.lastname@brescia.edu)) – **OR** – Print, sign, and mail the evaluation to: *[your Brescia contact]*, School of Education, Brescia University, 717 Frederica Street, Owensboro, KY 42301. Thanks **so** much for working with a Brescia candidate.

*Revised Spring 2015*