

**BRESCIA UNIVERSITY  
SCHOOL OF EDUCATION  
Cooperating Teacher Evaluation**

Brescia University's intent is to provide its teacher candidates with a Clinical Practice placement that is a positive learning experience. ONE element that contributes to a beneficial clinical practice experience is the Cooperating Teacher. We can verify that the Cooperating Teacher has an appropriate educational background, the correct certification, and sufficient years of teaching. However, only you – the Clinical Practice Candidate – can evaluate the quality of the day-to-day experience. Please take a few moments to reflect upon the following in relation to your Cooperating Teacher:

- Interpersonal communication
- Quality and consistency of constructive feedback
- Willingness to share resources
- Quality of the resources
- Model of diverse and effective instructional practices
- Ability to facilitate professional collaboration for the student teacher
- Commitment to engage the student teacher in learning or experiences well beyond the needs of the classroom or Brescia's expectations
- Intangibles that, nevertheless, make a difference

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Your Cooperating Teacher's Name: \_\_\_\_\_

Grade/Subject/Program Type: \_\_\_\_\_ Location: \_\_\_\_\_

1. Strengths related to the above qualities:
  
2. Weaknesses or concerns related to the above qualities:
  
3. Other comments:
  
4. Would you recommend that we continue to place student teachers with this person? Why or why not?
  
5. You may have become aware of other quality teachers in "your" school who might make effective cooperating teachers; if so, please share their names:
  
6. If you had the opportunity to thank your Cooperating Teacher publicly (for the time they have invested in your future), what would you say? Please attempt such a "thank you" below.

