

**BRESCIA UNIVERSITY
SCHOOL OF EDUCATION
FORMATIVE EVALUATION
University Supervisor Form**

EDU #17A

ESL Field Experience ___ Edu 401 ___ Edu 402 ___ Edu 403 _____ **ESL Practicum Edu 404**

Candidate _____ Grade/Setting _____

Agency/School _____ System/City _____ Subject _____

Field/Practicum Supervisor _____ Date/Time _____

University Supervisor _____

Rating Scale: 1 = Beginning; 2 = Developing; 3 = Accomplished; 4 = Exemplary

	<u>Rating</u>	<u>Comments</u>
Professional Attitude/Dispositions		
a. Appropriate Attire/Neatness/Cleanliness		
b. Poise/Self-Control		
c. Punctuality/Dependability/Initiative		
d. Collaboration		
e. Cultural Sensitivity		
Designs/Plans and Implements/Manages Instruction		
a. Preplanned/Prepared		
b. Aligned with KY CAS/WIDA Standards/Best Practice		
c. Planned for learning and cultural diversity		
d. Formative & Summative Assessments		
e. Multiple language proficiency levels/ language system deficiencies		
f. Addresses and integrates multiple language domains		
g. Integrates technology to address diverse student needs		
h. Uses realia		
i. Connections with real-life situations		
j. Incorporates vocabulary from content areas		
k. Addresses students' cognitive/emotional/social/ and behavioral status		
Knowledge of Content		
a. Communicates accurate knowledge of content		
b. Oral/Written expression		
c. Summarizes, reviews, assesses		
d. Uses community/student/other resources		
e. Identifies (students'own) misconceptions		
f. Guides student understanding from various cultural perspectives		
Learning Climate/Classroom Management		
a. Voice/Diction		
b. Sensitive to student's personal needs		
c. Facilitates mutual respect		
d. Communicates high expectations		
e. Positive classroom management/Fosters self-control		
f. Creative/Flexible use of time, space, materials		
Assessment		
a. Uses multiple assessments/data sources		
b. Uses/Analyzes assessment to improve instruction		
c. Creates/uses assessments that are bias free and culturally sensitive		
d. Communicates assessment results to students		
e. Promotes self-assessment		
f. Uses data from cumulative record to validate or critique programs/services		

Reflection/Professional Development		
a. Reflects on teaching		
b. Plans and implements changes based on reflection		
c. Accepts critical comment/Supervision		

Comments:

Areas of strength:

Areas for growth:

Signature: _____

Date _____