

**BRESCIA UNIVERSITY  
SCHOOL OF EDUCATION  
PGP Self-Assessment  
P-12 Kentucky Teacher Standards**

To begin your Professional Growth Plan, please assess your level of performance on every indicator. Use a “1 to 4” scale as follows: **1 = Beginning; 2 = Developing; 3 = Accomplished; 4 = Exemplary**

Complete this self-assessment prior to generating your “professional growth plan [PGP]” and then attempt it again annually. Typically, you would self-assess every two PGP preparations.

**STANDARD 1: The Teacher Demonstrates Applied Content Knowledge:** The teacher demonstrates a current and sufficient academic knowledge of certified content areas to develop student knowledge and performance in those areas.

**Performance Criteria:** The extent to which you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	1.1 Communicate concepts, processes and knowledge.
_____	_____	_____	_____	1.2 Connect content to life experiences of students.
_____	_____	_____	_____	1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.
_____	_____	_____	_____	1.4 Guide students to understand content from various perspectives.

**STANDARD 2: The Teacher Designs/Plans Instruction:** The teacher designs/plans instruction that develops student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

**Performance Criteria:** The extent to which your planning demonstrates that you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	2.1 Develop significant objectives aligned with standards.
_____	_____	_____	_____	2.2 Use contextual data to design instruction relevant to students.
_____	_____	_____	_____	2.3 Plan assessments to guide instruction and measure learning objectives
_____	_____	_____	_____	2.4 Plan instructional strategies and activities that address learning objectives for all students.
_____	_____	_____	_____	2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.

**STANDARD 3: The Teacher Creates/Maintains Learning Climate:** The teacher creates a learning climate that supports the development of student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

**Performance Criteria:** The extent to which you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	3.1 Communicate high expectations.
_____	_____	_____	_____	3.2 Establish a positive learning environment.

_____	_____	_____	_____	3.3 Value and support student diversity and addresses individual needs
_____	_____	_____	_____	3.4 Foster mutual respect between teacher and students and among students
_____	_____	_____	_____	3.5 Provide a safe environment for learning.

**STANDARD 4: The Teacher Implements/Manages Instruction:** The teacher introduces/implements/ manages instruction that develops student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

**Performance Criteria:** The extent to which you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	4.1 Use a variety of instructional strategies that engage students in active learning aligned with learning objectives.
_____	_____	_____	_____	4.2 Implement planned instruction based on diverse student needs and assessment data.
_____	_____	_____	_____	4.3 Use time effectively.
_____	_____	_____	_____	4.4 Use space and materials effectively
_____	_____	_____	_____	4.5 Implement and manages instruction in ways that facilitate higher order thinking.

**STANDARD 5: The Teacher Assesses and Communicates Learning Results:** The teacher assesses learning and communicates results to students and others with respect to student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

**Performance Criteria:** The extent to which you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	5.1 Use assessments that are aligned with learning objectives.
_____	_____	_____	_____	5.2 Use a variety of assessments to measure student learning.
_____	_____	_____	_____	5.3 Analyze assessment data to guide instruction and learning and to measure learning progress.
_____	_____	_____	_____	5.4 Communicate learning results to student and parents.
_____	_____	_____	_____	5.5 Adapt assessments to accommodate diverse learning needs and situations.

**STANDARD 6: The Teacher Demonstrates The Implementation of Technology:** The teacher uses technology to support instruction; access and manipulate data; enhance professional growth and productivity; communicate and collaborate with colleagues, parents, and the community; and conduct research.

**Performance Criteria:** The extent to which you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	6.1 Use technology to design and plan instruction.
_____	_____	_____	_____	6.2 Use technology to implement instruction and facilitate student learning.
_____	_____	_____	_____	6.3 Use technology to assess and communicate student learning.
_____	_____	_____	_____	6.4 Integrate student use of technology into instruction.

**STANDARD 7: Reflect On and Evaluates Teaching and Learning:** The teacher reflects on and evaluates specific teaching/learning situations and/or programs.

**Performance Criteria:** The extent to which you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	7.1 Use data to reflect on and evaluate student learning.
_____	_____	_____	_____	7.2 Use data to reflect on and evaluate instructional practice.
_____	_____	_____	_____	7.3 Use data to identify areas for professional growth.

**STANDARD 8: Collaboration:** The teacher collaborates with colleagues, parents, and other agencies to design, implement, and support learning programs that develop student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

**Performance Criteria:** The extent to which you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	8.1 Identify students whose learning could be enhanced by collaboration.
_____	_____	_____	_____	8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.
_____	_____	_____	_____	8.3 Implement planned activities that enhance student learning and engage all parties.
_____	_____	_____	_____	8.4 Analyze data to evaluate the outcomes of collaborative efforts.

**STANDARD 9: Evaluates Teaching & Implements Professional Development:** The teacher evaluates his/her overall performance with respect to modeling and teaching Kentucky's learning goals, refines the skills and processes necessary, and implements a professional development plan.

**Performance Criteria:** The extent to which you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	9.1 Self assess performance relative to Kentucky's Teacher Standards.
_____	_____	_____	_____	9.2 Identify priorities for professional development based on self-assessment, student performance and feedback from colleagues.
_____	_____	_____	_____	9.3 Design a professional growth plan that addresses identified priorities.
_____	_____	_____	_____	9.4 Show evidence of professional growth and reflection relative to identified priority areas and impact on instructional effectiveness and student learning.

**STANDARD 10: Provides Leadership Within School/Community/Education:** The teacher provides professional leadership within the school, community, and education profession to improve student learning and well-being.

**Performance Criteria:** The extent to which you:

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	
_____	_____	_____	_____	10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.
_____	_____	_____	_____	10.2 Develop a plan for engaging in leadership activities.

\_\_\_\_\_  
\_\_\_\_\_

10.3 Implement a plan for engaging in leadership activities.

10.4 Analyze data to evaluate the results of planned and executed leadership efforts.



Now use the results for your PGP; the areas with the higher scores should become your “strength” areas, while those with the lower scores will be your “growth” areas. Simple as that!