

**BRESCIA UNIVERSITY  
SCHOOL OF EDUCATION  
INTERVIEW PRESENTATION RATING FORM**

**ORAL PRESENTATION**

(Rating: 1=Beginning; 2=Developing; 3=Accomplished; 4=Exemplary)

1. Grammatical Form	1	2	3	4
2. Pitch and Diction	1	2	3	4
3. Verbal Clarity	1	2	3	4
4. Appropriate Mannerisms	1	2	3	4

**DISPOSITIONS****ETHICS:**

<b>Not Demonstrated</b> (may include)		<b>Demonstrated</b> (may include)	
Unprepared, low effort, little awareness of responsibilities or ethical expectations, possible violations of confidentiality, unprofessional		Honest, open, understands, confidentiality, punctual, best efforts, prepared, dependable, accepts responsibility, honors commitments, ethical awareness, professional	
1	2	3	4

**ADVOCACY:**

<b>Not Demonstrated</b> (may include)		<b>Demonstrated</b> (may include)	
Demands evidence of ability before believing in potential, stand-offish, inflexible, uninvolved, deliverer of information only, unaware of own role as advocate		Positive, caring, enthusiastic, awareness of others' needs, interactive, going the extra mile, differentiating approaches to instruction, mentoring, involving family & community, perceives own role as advocate	
1	2	3	4

**SERVICE:**

<b>Not Demonstrated</b> (may include)		<b>Demonstrated</b> (may include)	
Purposes focus only on academic goals, perceives service to be separate from education, sees service as "contractual obligation only"		Service to others, long-term impacts, realistic, belief in ability of students to help one another, breadth of involvement, actively seeks opportunities to serve, recognizes teaching as such an opportunity	
1	2	3	4

**LIFELONG LEARNING:**

<b>Not Demonstrated</b> (may include)		<b>Demonstrated</b> (may include)	
Focus on current setting and immediate goals only, learning appears to be isolated, goals in classes appear to be to "get through", limited interests, unable to make interdisciplinary connections		Views events in broad perspective, recognizes larger implications & contexts, broad vision/new ideas, diversity, "shoots for the stars", eagerness, creativity, sees all learning as interconnected	
1	2	3	4

Candidate: \_\_\_\_\_ Interviewer: \_\_\_\_\_

Date: \_\_\_\_\_ Oral Presentation: \_\_\_\_\_/16 Dispositions: \_\_\_\_\_/16